

## **CDIP 2018-19 Phase One: Continuous Improvement Diagnostic for Districts\_10232018\_11:43**

Phase One: Continuous Improvement Diagnostic for Districts

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Last Modified: 10/23/2018  
Status: Locked

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## Phase One: Continuous Improvement Diagnostic for Districts

### Continuous Improvement Diagnostic

**Rationale:** The purpose of this diagnostic is to encourage thoughtful reflection of a district's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

#### Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys\*) from various stakeholder groups, identify the processes, practice and conditions the district will address for improvement. Provide a rationale for why the area(s) should be addressed.

\*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

All Harrison County Schools utilize a myriad of surveys, leadership teams and various stakeholder groups to determine where the critical needs are for their students. Each school has data teams or committees to examine academic needs both in terms of strengths and weaknesses. Furthermore, each school has a teacher representative on the district leadership team (Harrison County Leadership Academy) to look at the global direction of the district. This team works closely with Toyota Motor Manufacturing to study the principles of lean manufacturing, kaizen and "pull the cord" in relation to student learning. Google Surveys are employed at each school for stakeholder feedback and ideas. These tactics have resulted in a district focus on "pulling the cord" (real time solutions to student learning issues ), kaizen (continuous improvement every school every day) and a district need from data for independent reading focus on grades 3-12.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### Part II:



2. How will the district engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

We make use in this area of our shared Google drives and leadership teams. See attachments.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

**ATTACHMENT SUMMARY**

Attachment Name	Description	Item(s)
 Leadership Application Form	Leadership for initial work with Toyota.	1
 Shared Google Drive for Harrison County Leadership Academy	Shared Google Drive for Articles, "working on the work", meeting agendas, etc...	1, 2